

Name: _____

Class Period: _____

SLAB MUG PAIR Rubric

| Project Requirements | Below Expectations | Meets Expectations | Exceeds Expectations | Student Score | Teacher Score |
|--|--|--|--|----------------------|----------------------|
| Quantity (10 pts) | 0-4 points Student constructed one slab mug, OR both mugs are un-usable. | 5-9 points Student constructed two mugs, but they are very different from each other and do not relate. OR, one of the mugs is un-usable because of cracking. | 10 points Student successfully constructed two slab mugs that coordinate together either through their shape, the design on the mugs, and/or glaze used. The mugs function as intended. | | |
| Design of form and the surface. (25pts) | 0-12 points The mug(s) seem very haphazardly put together and no intent in regards to the overall aesthetic or function of the piece is evident. (ie: the handle may be too small or large or the mug(s) are awkward) | 13-19 points <i>Some</i> planning is evident, but the execution doesn't reflect the idea. The surface design may appear to be random or not applied evenly. The mug may function as a container, but is perhaps too large or small for its intended purpose. The handle on ONE mug is too small or large for the mug. | 20-25 points It is clear that the student thoughtfully planned out the intended use and function of the mugs, as well as the surface design. The handle may coordinate with the surface design. The size of the mug is suitable for its purpose. (not too big or too small) The handle is proportional to the mug. | | |
| Construction (20 pts) | 0-9 points The seams of the mugs either separated because they weren't joined well, OR the seam is very sloppy and lumpy. There is a lot of cracking that affects the water-tightness of the mugs. They can't hold liquid. If the handle came off, no attempt to clean up the surface was made. | 10-17 points The seams are mostly smoothed out or integrated into the design, but some small cracking may be visible. (but the cracks do not affect the functionality of the mugs). If the handle fell off, every effort was made to "clean up" the area where it fell off. | 18-20 points The slabs have been joined together and the seams are either integrated into the design or are invisible. The base is attached completely OR, if creating a "tripod" mug, the feet are level and sealed well. The handle is attached completely and can support the weight of the mug. | | |
| Glaze Application (20 pts) | 0-9 points Less than two coats of glaze were used and it was applied in a very messy manner. There are a lot of empty spots, running, or glaze on bottom of pot. No intentional selection of glaze is evident. | 10-17 points Three coats of glaze were applied, but the glaze chosen may not highlight or emphasize the features of the vase. There may be glaze on the bottom, OR there may be a few thin areas, OR they only used one glaze color and didn't take any risks. | 18-20 points Glaze was applied with three even coats. No thin areas are visible, the bottom of the pot was wiped off. There was more than one color of glaze used and/or a creative technique was successfully used. The glaze choice emphasizes the design of the vase. | | |
| Studio Habits (20 pts.) | 0-9 points The student had to start over several times due to improperly stored project, excessive absences, or wasting of studio time. Little to no effort was made to execute a successful project. There is little evidence of planning. | 10-17 points If faced with drying issues (either project drying out or too wet), the student made some attempt to correct the problem, but did not put forth full effort for the best outcome. If they had excessive absences, they did not come in outside of class to catch up, BUT they did work super hard when they WERE in class. | 18-20 points This student worked tirelessly, solving problems as they came up in order to have a successful outcome. They were in class consistently and used their time well. If they had excessive absences, they made extra effort in and out of class to complete their project successfully. There is clear evidence of planning and adjusting to achieve a good result. | | |
| Glazing sheet (5 pts.) | 0 points No glazing sheet was completed for the project. | 1-4 points A glazing sheet was partially filled out OR it was filled out AFTER the project came out of the glaze fire. | 5 points All parts of the glazing sheet have been filled out including the type(s) of glazes used, the method or technique, the result and whether it was successful. | | |

****BULB SITE IS COMPLETE? YES NO

TOTAL SCORE _____/100

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