

Lesson Plan

Title: "April Flowers"

Length: 3 days

Grade: Kindergarten

Objectives/Outcomes/Learning Targets:

Objectives **describe a learning experience** with a **condition** → **behavior (measurable)** → **criterion**. Aligned to: Bloom's – Standards – GLEs - Art learning and, when appropriate, Numeracy, Literacy and Technology. **Should be written as:**
Objective. (Bloom's: _____ - Standard: _____ - GLE: _____ -Art learning: _____ -Numeracy, Literacy, and/or Technology)

After listening to the story, students will be able to **discuss** what imagery they saw continue to repeat throughout the story by listing the repeated imagery. **(Blooms: understand, Standard 2, GLE: 1, Literacy)**

After watching the demonstration, students will be able to **design** their coffee filters by, coloring each filter with markers. **(Blooms: Create, Standard 3, GLE: 1, technique)**

After the students coffee filters have been sprayed with water and dried fully, students will be able to **construct** their tissue paper flowers by folding three coffee filters together into a triangle form and securing two pipe cleaners to the flower. **(Blooms: Create, Standard 3, GLE 1, technique)**

After the students construct their flowers, students will be able to **design** their vase, background, and table by using different colors and prints of paper to create the 3d vase, the background and the table. **(Blooms: Create, Standard 3, GLE:1, technique)**

After the students complete their project, the students will be able to **reflect** upon what they learned by filling out an artist card. **(Blooms: Remembering, Standard 4, GLE 1, literacy)**

Differentiation: (Multiple means for students to access content and multiple modes for student to express understanding.)	Access (Resources and/or Process)	Expression (Products and/or Performance)
	-Students can use mini coffee filters if they struggle to color the large ones.	-Student can use patterned paper for their vase.
Extensions for depth and complexity:	Access (Resources and/or Process)	Expression (Products and/or Performance)
	-student can explore other ways to fold the tissue paper to make different types of flowers.	-Student can design their own unique vase from scratch.

Lesson Summary:

Day One

- Teacher will read the book "The Tiny Seed" by Eric Carle
- Teacher will show students the final product of what they are creating.
- Teacher will demo how to color the filters.
- Students will use markers to color a total of 9 coffee filters for their three flowers and spray them with water, put on drying racks.

Day Two

- Students will receive their dried coffee filters
- Teacher will walk students through step by step how to fold their flowers and attach the stem.
- Students will assemble all three of their flowers.
- Teacher will demo how to create the background, table and vase.
- Students will pick out their background paper and the paper color they will use for their table.

Day Three

- Teacher demo's how to assemble the final artwork.
- Students assemble their final artwork.
- Students fill out an artist card.